



A monthly publication of the Office of Research & Sponsored Programs at Kean University

# Research News

November, 2013

Volume 5, Issue 3

## IN THIS ISSUE

## Kean Embarks on a New Adventure in Learning

Kean University, in collaboration with Hillside Public Schools, has been awarded a 5-year, \$1.75 million dollar grant. The grant was awarded in September by the NJ Department of Education to create a new 21st Century Community Learning Center at William O. Krumbiegel (WOK) Middle School in Hillside. The program began on October 1. One hundred thirty-five 6<sup>th</sup> – 8<sup>th</sup> grade students from WOK Middle School are now participating in Kean University’s Learning Adventures (KULA) - a unique after school learning experience. Career exploration, self-discovery and student empowerment make up the cornerstones of this program, which operates on-site at the school during the year and the summer.

Through connections with Kean faculty and facilities, students will explore careers in Sustainability Science, Education, Communication, the Arts, Healthcare and Business. They will develop specific career-related skills in oral and written communication and the use of technology for leisure and business applications. Self-awareness, physical fitness and career planning are also key features of KULA. This program merges Kean’s resources with the Hillside district’s challenge students to apply their academic skills in real-life and project-based learning experiences. Students will visit local businesses and colleges, starting with Kean.

KULA is directed by Sharon Towler, a new member of Kean’s staff. She most recently

served as founding Director of an award-winning 21st Century Learning Center program in Rahway. She comes highly recommended by Ed Yergalonis, Superintendent of Rahway Public Schools, who stated that she made a significant impact on students there. She is excited to have the opportunity to create and shape this new and innovative program. She will work closely with the staff of WOK Middle School and Alphonsus Platt, Principal.

College of Education Dean, Susan Polirstok, worked with key collaborators Gail Hilliard-Nelson, James Lerman and Jasmine Howard from Kean and Zende Clark and April Lowe from Hillside to develop the winning proposal in spring 2013. The project incorporates Hillside’s Title I goals of improved mathematics achievement, increased use and integration of technology, and increased numbers of Hillside graduates who attend college.

Dr. Frances Stavola Daly played a central role in designing the program, which includes work opportunities for Kean students in the Recreation and Therapy Department as well as other programs in the College of Education. The students work as Kean Team leaders to supervise the WOK students during recreation and activity periods, while certified Hillside teachers provide enrichment and remedial instruction in Language Arts and Mathematics.

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Sharon Towler  
Director of 21st CCLC

# Research Compliance Matters

## Website Resources

All applicants to the Institutional Review Board should take the time to familiarize themselves with the IRB materials that are made available on the website for the Office of Research and Sponsored Programs (ORSP). On the IRB section of the ORSP webpage there is a collection of resources that have been made available for all applicants.

The purpose of these documents is to provide guidance on putting together an IRB application. I want to highlight some of the more useful features. On the website you can find sample consent, assent, and debriefing forms.

The goal of these documents is to provide applicants with an outline as to what these forms should look like and what type of material they should contain.

You will also find on our website a checklist which walks applicants through the IRB application and what type of information to include in their submission.

Contact Dr. Joseph Cronin [jcronin@kean.edu](mailto:jcronin@kean.edu) or ext 73464 for questions and guidance related to research compliance

# Grant Administration Topics

## Grant funded Released Time and Summer Salary

Released time is calculated as a percentage of the academic base salary of a full-time faculty member and the required full teaching load of 24 credits. For example: a faculty member academic base salary is \$80,000 and is requesting 6 credits academic released time. 6 credits are 25% of the full teaching load of 24 credits; therefore 25% of the faculty academic base salary plus fringe benefits must be requested from the grant budget.

Summer salary will be calculated at the current negotiated overload rate for the faculty plus fringe

benefits. Anyone receiving released time from any internally or externally funded project cannot also receive overload payments during the academic year for teaching or research. Summer salary and released time can be paid from multiple funding sources.

Contact Brenda Dunlop [bdunlop@kean.edu](mailto:bdunlop@kean.edu) or ext. 73345 for questions and guidance relating to grant administration.



# Deadlines & Reminders

*Save the date! Kean Research Days April 29—30, 2014*

*RTR, UFRI, SpF and FFRA applications are now being accepted*



Monday, November 18

Qualtrics (Advanced)

Nov. 18, Dec. 5, Dec. 9

IRB Training Sessions

Tuesday, November 19

Education Research Funding Workshop

Thursday, November 21

Grant Budgeting Workshop

Monday, December 2

IRB Applications Due

Tuesday, December 3

Qualtrics (Intro)

Tuesday, December 10

Responsible Conduct of Research Training Workshop

Thursday, December 12

Qualtrics (Advanced)

## Student Spotlight

### Letters tell true story of WWII



Back Row from Left: Erin Alghandoor, Liberty Hall Museum Archivist, Dr. Jonathan Mercantini, Dr. Elizabeth Hyde  
Front Row (seated) From Left: Anthony MacFarlane, Christina Leedy, Stephanie Valente, Michael Collins

"It is the story of the war itself, and of how these men and women came back to our country's children to teach the meaning of freedom," wrote Nancy Thompson, the Newark State Teachers College Librarian from 1914 to 1957, in describing her collection of more than 400 letters written by former Newark State Teachers College students during World War II. Collected as a scrapbook, the correspondence documents the lives and experiences of these men and women in all theaters of the war from

its beginning through the surrender of Germany and Japan.

Today, the first four students enrolled in the Department of History Honors Program – Michael Collins, Christina Leedy, Anthony MacFarlane and Stephanie Valente -- are transcribing and annotating these letters as their Honors Thesis Project. The four students come from vastly different backgrounds, but all look forward to sharing their passion for history and for learning. A senior, Michael Collins intends to build upon this project while completing graduate work in Political Science. Christina Leedy, a single mom, returned to finish her degree to demonstrate the importance of education to her son; she is excited to pursue a Master's Degree from Kean's Holocaust and Genocide Studies program. Another non-traditional student, Anthony MacFarlane expects to combine his passions for service and historical inquiry to become a history teacher. The daughter of Portuguese immigrants, Stephanie Valente is proud to take advantage of educational opportunities her parents never had while preserving the powerful stories that shed insights on American history. Reading these letters, learning about these previously unknown stories and following the various historical themes they contain has brought World War II to life for these students. Just as importantly, their project will bring these stories to life for a broader public. Working with Kean History

Professors Elizabeth Hyde and Jonathan Mercantini, Liberty Hall Museum Archivist Erin Alghandoor and Shane Derris, Assistant Director of the Kean Center for History, Politics and Policy, the students are using the letters to re-capture the movement of hundreds of people and ideas from the Newark area where the college drew most of its students across the country and around the globe. Their research will enable other students, teachers and the public to follow these men and women as they take part in the greatest mass mobilization in American history--from their initial processing at Fort Dix and on to everywhere between Tokyo and Berlin. The project bears witness to the raw emotions of a generation at war, ranging from the mundane to the momentous. In telling their hundreds of personal stories, the letters collectively reveal these service men and women wrestling with conflicting values of religious freedom, gender roles, race relations, and other socially sensitive topics. While much has been written on WWII history, Nancy Thompson's Scrapbook is one of the last untold chronicles of the 'Greatest Generation.' The Kean History Honors project proudly shares these stories for posterity, and in doing so, demonstrates how WWII changed American society.

## ORSP News

### Applications are open for all internal research awards

Check the ORSP website for guidelines, eligibility and deadlines.



### Online Submissions Open Faculty Research Days Presentations

**Deadline—December 1st**

The Office of Research and Sponsored Programs is accepting submissions from faculty who would like to present their research, scholarship, or creative activity during Kean University Research Days 2014. Each year, this event is an opportunity to demonstrate the diversity and quality of the research being conducted by our faculty.

All Kean University faculty members (full-time or part-time) are eligible to present their research or creative work during University Research Days.

## Government Grant Opportunities

Opportunity Title	Due Date
<a href="#">NSF - Major Research Instrumentation</a>	1/23/14
<a href="#">NIH - Alcohol Education Project Grants - R25</a>	1/25/14
<a href="#">NIH - Drug Abuse Prevention Intervention Research - R03, R21</a>	2/16/14
<a href="#">National Institutes of Health - Alcohol Use Disorders: Treatment, Services, and Recovery Research - R03, R21</a>	2/16/14

## Foundations and Corporations

Opportunity Title	Due Date
<a href="#">Rockefeller Foundation - Bellagio Residency Program</a>	12/3/13
<a href="#">Council of American Overseas Research Centers - Multi Country Research Fellowship Program</a>	1/13/14
<a href="#">American Antiquarian Society - Short Term Visiting Academic Research Fellowships</a>	1/15/14
<a href="#">Whitehall Foundation - Basic Biological Research Grants and Grants-in-Aid - LOI</a>	1/15/14
<a href="#">American Educational Research Association - Research Grants</a>	1/24/2014
<a href="#">Open Society Institute - Open Society Fellowship</a>	2/1/14
<a href="#">Josiah Macy Foundation - Nurse Faculty Scholars Program</a>	2/26/2014

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