Kean University Professor John Gruesser has been awarded a “Scholarly Editions and Translations” grant by the National Endowment for the Humanities. The project funds the production and publication of a scholarly edition of “The Hindered Hand”, a novel by an African-American author, Sutton Griggs. Griggs, who published more novels at the turn of the twentieth century than any other African American, strove to establish a viable black print culture in the United States. In contrast to his more famous contemporaries Paul Laurence Dunbar and Charles Chesnutt, whose books were aimed at white readers, Griggs, as W. E. B. Du Bois remarked, “spoke primarily to the Negro race,” using his own Nashville-based Orion Publishing Company to print all but the first of his novels.

The son of an influential Baptist minister, Griggs was born in Chatfield, Texas in 1872. After graduating from Bishop College in Marshall, Texas, in 1890, he taught in the Dallas public schools where he gained a reputation as a gifted orator. Griggs went on to become editor of The Virginia Baptist newspaper and participate in the formation of the influential National Baptist Convention (NBC). In 1903, the National Baptist Convention convened for its annual meeting in Philadelphia and commissioned Griggs to respond to Thomas Dixon, Jr.’s race-baiting novel The Leopard’s Spots: A Romance of the White Man’s Burden, 1865-1900(1902). Two years later, Griggs published his novelistic rebuttal to Dixon, The Hindered Hand: Or, The Reign of the Repressionist. In 1905, the Topeka Plaindealer hailed The Hindered Hand as, “destined to work a revolution in the sentiment of the American people on the race question.”

“The last twenty-five years have seen the rediscovery, republication, and contextualization of many early African American fictional texts,” said Gruesser. “Because of the intrinsic qualities of The Hindered Hand and the context in which it was written—as a pointed response to The Leopard’s Spots that was commissioned by a major national black religious organization—the novel is long overdue for reprinting in an edition that does justice to the book itself, the issues it addresses, and Sutton Griggs.” Dr. Gruesser, along with the University of Chicago’s Dr. Kenneth Warren and Dr. Tess Chakkalakal of Bowdoin College, is a member of The Sutton Griggs Project. In addition to rescuing Griggs from literary obscurity, the Project’s goals include organizing a series of conference panels and symposia on nineteenth- and early twentieth-century African American literature, publishing a collection of essays contextualizing Griggs’s fiction, and creating uniform scholarly editions of Griggs’s five novels. Each volume in the series will be a valuable resource for scholars, students, and readers of all ages. The new editions will burnish the legacy of Sutton Griggs, challenge notions about the ways in which US black writers made use of the novel, and alter currently held ideas about African American literature at the end of the nineteenth and the beginning of the twentieth centuries.

The new edition of The Hindered Hand is scheduled to appear in print in the summer of 2016. John Ernest and Joycelyn Moody are editing the novel for West Virginia University’s highly regarded Regenerations: African American Literature and Culture.
Research Compliance Matters

2015-2016 Academic Year Dates

With the start of a new semester upon us, I wanted to take a minute to review Institutional Review Board (IRB) due dates for the 2015-2016 academic year. All dates are listed on the website at http://compliance.kean.edu/ Please note that meeting dates are always held 2 weeks to the day after due dates. In order to have your research protocol reviewed by the IRB committee, applications must be submitted via the online portal at irb.kean.edu with hard copies submitted to Townsend 130. Hard copies must be submitted by the 5 PM on the due date. The compliance website also contains information about the IRB process (including copies of forms and links to the NIH training course) as well as material regarding the IRB online portal.

First time applicants to the IRB should familiarize themselves with this material in an attempt to better understand the process we have at Kean.

Contact boarium@kean.edu or ext 73432 for technical questions related to the online application.

Grant Administration

Budgeting for Graduate Assistants

If you plan to include a graduate assistant in a grant proposal, remember that graduate assistants are paid the prevailing minimum wage (currently $8.38) for 15 hours/week for 32 weeks per academic year. This amount plus fringe benefits must be budgeted in addition to full-time in-state graduate tuition & fees (currently $16,070). For FY2016 the annual cost for a graduate assistant is $20,400. Graduate students who receive a 12-month assistantship are not eligible to also receive research assistant stipend payments. Graduate students who receive a 9-month assistantship are eligible to receive research assistant stipend payments only in the summer following the termination of the assistantship for that academic year.

Contact ORSP at orsp@kean.edu for questions relating to budgeting for graduate assistants.

Deadlines & Reminders

Save the date! Kean Research Days 2016 will be April 26—27

Tuesday, September 29
Tuesday, October 6
Tuesday, October 13
Monday, November 2

Arts & Humanities Funding Workshop
IRB Application Deadline
Education Research Funding Workshop
Internal Research Award Applications open
Student Spotlight

Ecosystem Research in Costa Rica

A group of students spent the summer exploring the connections between land use, biodiversity, and ecosystem function in the Maquenque National Wildlife Refuge, a conservation area in the Northern Zone of Costa Rica. Students spent six weeks in Costa Rica working one-on-one with a faculty mentor. The students are trained in the field and lab methods associated with their respective projects. Kean University faculty serving as research mentors in the field include Dr. Daniela Shebitz (PI), who mentored students studying the ecology of medicinal plants; Dr. Juyoung Ha, who mentored students interested in soil chemistry; and, Dr. Roxie James, who mentored students working on the primate project. Faculty from two other colleges served as mentors for students working on turtle projects and students studying soil ecological conditions.

The National Science Foundation (NSF) funded the research project, through its Research Experiences for Undergraduates (REU) program. Each year, NSF funds a large number of research opportunities for undergraduate students through the REU sites program. Participating students receive a stipend and housing, food and travel costs are covered. An REU site consists of a group of ten undergraduates who work closely with faculty and other researchers on a research project. REU sites cover a wide range of areas in the sciences, social sciences, and education. To search for an REU site, go to nsf.gov and type “REU sites” in the search box. Application deadlines for summer research projects are typically in January and February.

ORSP News

Arts & Humanities Funding Workshop

This workshop is designed for faculty and staff interested in learning about a wide variety of funding opportunities that support the Arts and Humanities. If you are seeking funding for a research project, want to develop a humanities course or curriculum, need a fellowship to allow you to set time aside for creative writing, want to host a dance festival or a design competition, or want to combine digital technology with the humanities, this workshop can get you started.

Education Research Funding

This workshop will present an overview of funding available from the US Department of Education and the New Jersey Department of Education (NJDOE). If you are interested in seeking funding for education research or programs, this workshop is a useful first step in developing a funding strategy. Topics include: research funding from the Institute for Education Science (IES); institutional improvement funding from the Office of Postsecondary Education (OPE); program funding and professional development for teachers from NJDOE; and, funding for special education and adult education. The major foundations that focus on specific education topics will also be covered.
## Government Grant Opportunities

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<tr>
<td>NSF – Improving Undergraduate STEM Education (IUSE)</td>
<td>10/27/2015</td>
<td>11/03/2015</td>
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<td>NEH – Collaborative Research Grants</td>
<td>12/2/2015</td>
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<td>NSF – Major Research Instrumentation</td>
<td>1/6/2016</td>
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<td>NSF—Division of Environmental Biology - Core Programs</td>
<td>1/18/2016</td>
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## Foundations and Corporations

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<th>Opportunity Title</th>
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<tr>
<td>NEA Foundation – Learning and Leadership Grants</td>
<td>10/8/2015</td>
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<td>Sigma Theta Tau – Nursing Research Grant</td>
<td>deadlines vary</td>
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Office of Research and Sponsored Programs

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